A logo of a football team

Description automatically generated

**Student Attendance and Punctuality Policy and Procedures**

2025

## Approved: Aug 2022

**Review Date: Aug 2023 Aug 2025**

**Author: CEO**

**Contents**

[Student Attendance and Punctuality 3](#_TOC_250011)

[Objectives 3](#_TOC_250010)

[Scope 3](#_TOC_250009)

[Summary of College Expectations of Punctuality and Attendance 3](#_TOC_250008)

[Implementing the Policy - Staff Procedures and Guidance 4](#_TOC_250007)

Examples of legitimate reasons for absence 4

Student Responsibilities 6

[Staff Responsibilities 6](#_TOC_250006)

Delivery Staff or those taking class registers are responsible for 6

[The Assistant Academy Manager (AAM) is responsible for 6](#_TOC_250005)

The Head of Academy is responsible for 7

The Course Tutor or Learner Mentor is responsible for 7

[How Attendance is Recorded 7](#_TOC_250004)

[What to do about Visits or Open Days 8](#_TOC_250003)

[Reporting on Attendance 8](#_TOC_250002)

[What if Attendance is Poor? 8](#_TOC_250001)

[Frequently Asked Questions 8](#_TOC_250000)

Poor Attendance/Punctuality Process Flowchart 10

# Learner Attendance and Punctuality

## Objectives

WEI College is committed to providing high quality education and training and to learner’s success. To achieve this, we must maximise learners learning opportunities by;

* Setting high expectations for attendance and punctuality at all timetabled sessions
* Working in partnership with learners and, where applicable, their parents/carers/professionals and employers, to ensure good attendance and punctuality, embedding a culture of reliability and commitment
* Monitoring and taking action to improve attendance and punctuality where necessary.

## Scope

This document sets out the principles and practice of the Attendance and Punctuality Policy that applies to all College learners, including those on Higher Education and Professional qualifications. This includes both onsite/off site and online delivery.

## Summary of College Expectations of Punctuality and Attendance

1. The College expects 100% attendance and punctuality at all timetabled sessions. This includes online sessions, workshops, compulsory visits and activities, tutorials etc.
2. Attendance of all learners will be reviewed after the three and five weeks of the academic year/ start date. Any learner who has not achieved at least 90% attendance, and who is unable to provide a full justification, will be expected to come to an attendance panel meeting.
3. Attendance will be regularly monitored throughout Learner’s time in learning. Failure to maintain good attendance will be dealt with through the College Student Disciplinary Policy.
4. Learners are expected to give a good reason, backed up with evidence, for all absences.
5. Learners are expected to provide a reasonable justification for any lateness. Teaching staff have the right to refuse admission to the class or online session to learners who arrive later than 30 minutes. The rules that apply to different areas of the College on lateness will be given to learner’s during induction.
6. Where absences/lateness can be foreseen in advance, the learners should notify the College via the Central Admin Team (Leo Lewin). Appropriate evidence should be provided to the class Tutor for the absence to be classed as authorised.
7. For unforeseen absences, such as illness, the learner must make contact with the College to notify Central Admin (Leo Lewin) of their absence as early as possible on the first day of absence and every subsequent day unless they are signed off by a doctor for a given period.
8. Upon return to learning after an absence, learners must provide evidence of the reason for their absence before authorised absence can be noted in registers.
9. Non-attendance may be dealt with as part of the College’s Student Disciplinary Policy and may result in a Level 1 sanction, Level 2 sanction, a final written warning or place removal.

## Implementing the Policy - Staff Procedures and Guidance

1. This document can only cover the most common situations that will occur. Therefore when the procedures and guidance do not appear to cover a given situation, staff should either use their own judgement to resolve the matter, or consult with their line manager. Any feedback on the suitability of the policy and guidance should be made to the DoE. *Please note that any reference to registers in this policy relates to the electronic register for both onsite and online/offsite delivery.*
2. In order for the College to monitor and improve attendance and punctuality it is essential that all registers are marked in an accurate and timely fashion. The staff member responsible for the session must complete the register marking as soon as possible and in all cases by close of play on the day of which the session falls. Failure to do this may result in learners missing out on payments from Student Financial Support e.g. Guaranteed Bursary, Buss Passes etc., and in significant inconvenience and distress.
3. Registers are auditable documents and must be maintained in a timely and accurate fashion. Where it is identified that a member of staff persistently fails to mark a register, or marks registers late, they may be subject to disciplinary action. Where registers remain outstanding after 28 days the presumption will be for disciplinary action. In the event of a staff member being off sick the cover tutor is responsible for arranging cover and ensuring that the register is completed.
4. Learner’s are normally expected to make medical and other appointments outside of timetabled hours. However, where a learner knows in advance that they are unable to attend a lesson, they must report the absence via central administration (Leo Lewin), and provide evidence of the absence to the nominated person in advance, so that the absence can be noted as ‘authorised’ in the register. When authorising absences the nominated member of staff will need to consider;
   * Whether the case is reasonable
   * The number of absences taken by the individual
   * Repetitions of the same justification
   * Whether the justification is backed up by evidence examples of legitimate reasons for absence **might include;**
     + Medical appointments which cannot be made outside of timetabled hours
     + Religious holiday
     + Attendance at a funeral
     + Severe disruption to the transport network
     + Driving test
     + Student representatives’ meetings
     + Responsibilities for caring for a close family member. If this is likely to affect their learning, this should be explored with the student and support offered.

An absence will not be authorised for any of the following reasons**;**

* + Holidays
  + Babysitting
  + Driving lessons
  + Birthdays
  + Leisure activities
  + Shopping
  + Full or Part-time work (other than work experience).

1. If the nominated member of staff judges the absence to be legitimate they should change the absent mark to authorised absence in the register.
2. When the absence cannot be foreseen, the Learner should advise the College, either by telephone or email to Central Admin (Leo Lewin) on the day of absence. The class Tutor responsible for the register will mark the student ‘absent’.
3. Where no justification for the absence is provided in advance, the member of staff nominated to follow up absences must contact the student, and in the case of 16-19 year olds their parent, guardian/professional or employer to ascertain the reason for the absence as soon as practicable. Wherever possible the learner should be asked to attend unless there is a valid reason for non-attendance. The member of staff should record any contact made, discussions, reasons and information and ensure this is communicated to other staff as required, using the absence management tool.
4. On the first day back in learning, the learner is required to provide evidence to support the absence to their class Tutor. Evidence for the absence may be in the form of a note from a parent, carer or guardian (for students under 18), or a medical certificate in the case of absences of 5 or more days.
5. When the member of staff who marked the learner absent next sees the learner, they should ask for an explanation for the absence, draw the learner attention to the attendance policy and stress that non-attendance will be followed up and dealt with.
6. Should a pattern of non-attendance emerge, the tutor should follow this up at the earliest opportunity with the student, recording any information on TEAMS under the attendance folder.
7. If the level of non-attendance is judged to be unacceptable then the College Student Disciplinary Policy should be used to deal with the matter. As the policy states that we expect

100% attendance, anything below this, unless by prior agreement or with valid reason, is unacceptable. It would therefore be appropriate to use the Disciplinary Policy as soon as problems become apparent, rather than leave the problems to grow without formally tackling them.

### Learner’s responsibilities

You are expected to:

1. Attend 100% of all scheduled classes either in person or online relating to your programme of study as confirmed on your learning agreement
2. Report any absence due to illness or other reason to the College by 9:00am on the first and every subsequent day of absence (by phone or e-mail to Central Admin)
3. Do everything possible to avoid necessary absences by making medical appointments outside class time unless it is an emergency
4. Avoid going on holiday during term time
5. Arrange appointments with careers advisors outside of lesson time
6. Provide medical evidence for absences of more than 5 consecutive days
7. Tell us in advance if you know you are going to miss a lesson e.g. attending a University Open Day/interview
8. On the first day back in learning after an absence, present evidence to support your absence.
9. Comply with our Attendance and Punctuality Policy and associated sanctions if your attendance falls below 90%

### Staff Responsibilities

All staff are responsible for ensuring the good attendance and punctuality of their learners and for dealing with attendance and punctuality issues whenever they occur. There are some specific responsibilities attached to staff; these are outlined below:

### The Delivery Staff or those taking class registers are responsible for:

* 1. Accurately completing the register on the day of attendance
  2. Noting in the register any absences and lateness
  3. Following up absence with the leaner when they next meet
  4. Reporting any persistent issues with students to the DoE
  5. Promoting good punctuality and attendance through their own behaviour and teaching standards.
  6. Update Pro-monitor with notes and actions

### Course Tutor/Admin Team is responsible for:

1. Working with the curriculum team to follow up any absences and ascertain reasons
2. Working with the learners to improve absence
3. Dealing with any personal/pastoral issues that affect poor attendance and punctuality
4. Liaising with parents or guardians in order to improve attendance and resolves issues
5. Updating TEAM’s with notes and actions relating to attendance or punctuality.

### 

### How attendance is recorded

A register is taken every morning in College – with Afternoon signing in being a crucial measure.

*Students can check their own attendance record by asking central admin for the data – end of half term attendance will be shared with learner’s, in regards to our rewards policy.*

**Registers have 4 main marks to report attendance as set out below:**

* + **/ for present**
  + **O for absent**
  + **L for late (after the tutor has begun the lesson)**
  + **A for an authorised absence**
  + **R for work that has been completed outside of the allocated time**

***NB – Attendance of all learners will be reviewed after the first five weeks of the academic year. If at that time you have not achieved AT LEAST 90% ATTENDANCE, and are not able to provide a full justification, you will be asked to join an attendance panel at College. Attendance will be regularly monitored throughout your time at college.***

### What to do about visits or open days

The College will know the names of learners who are going on College trips and visits. However, as a matter of courtesy, learners should still inform your tutors in advance of these absences. This will make sure that these events are recorded and will not then affect their attendance record.

### Reporting on attendance

The College monitors attendance closely and tutors will receive a summary of learner attendance. Any absences and late marks will be shown and your tutor will ask students about these.

The College strongly recommends that **learner’s check their own records carefully** because attendance rates will be included on all reports about individual student progress and in all references that are written to potential employers, other Colleges or Universities. If students have a genuine reason for a high absence rate we will comment sensitively about this in any reference. We aim to be fair to students but, in line with our values, if attendance is unsatisfactory for no good reason we will be honest about this. The College’s usual practice is to discuss references with learner’s when they are being written.

### What if attendance is poor?

If attendance rates are unsatisfactory students can expect this to be followed up by their tutor initially and senior staff if required, for example your DoE. Parents/guardians/professionals of students aged under 18 are normally contacted if poor attendance becomes a problem. For learner’s being supported by an employer through a programme we may also contact them with absence reports.

If learner’s have worries or personal problems that are affecting their attendance, please discuss these with the class Tutor.

Poor attendance may be dealt with as part of the Student Disciplinary Policy.

If a learner is absent without sufficient reason for more than 4 weeks, a ‘Notice to Withdraw’ letter will be sent.

### Frequently asked questions

1. **What will be accepted as an authorised absence?**

Absences will only be authorised if the College know in advance there is a good reason, such as:

* + Medical appointments which cannot be made outside of timetabled hours
  + Religious holiday
  + Attendance at a funeral
  + Severe disruption to the transport network
  + Driving test
  + Learner Reps or other College meetings that you are asked to attend
  + Responsibilities for caring for a close family member (If this is likely to affect your learning please discuss this with your personal tutor)
  + Participation in a significant outside activity e.g. taking part in a regional or national event
  + A visit to a University either to attend an open day or for an interview
  + A work experience placement where this is a requirement of the course.

### What are not acceptable reasons for absence?

The following reasons for absence are not generally acceptable:

* + Holidays/leisure activities
  + Part time employment
  + Birthdays
  + Driving lessons
  + Shopping

### What about unplanned absence?

In the case of an unplanned absence the College will take into account:

* + the number of absences a student has already taken
  + repeated absences (especially for the same reason)
  + whether evidence of absence can be provided
  + whether the College feel it is reasonable.

You must tell the College as soon as possible on the day of absence that you will be missing lessons, otherwise we will treat the absence as unauthorised (other than in cases such as an emergency situation involving a family member).

### What do you mean by ‘evidence of absence’?

The following things can be counted as evidence for an authorised absence;

* + A letter from a parent/care/guardian (students under 18 only)
  + A medical appointment card
  + A doctor’s certificate (in the case of absences of 5 or more days)
  + Driving test notification letter
  + An email or letter regarding an interview
  + University Open Day confirmation of booking

### What happens if it snows or if the weather is really bad?

If the weather is severe the College may shut for health and safety reasons. The College will announce any closures on local radio and on the College website. This would be classified as an Authorised Absence should learning not be able to be delivered online.

# Poor Attendance/Punctuality Process

Central Admin calls home (dependent on the age of the Learner), or calls the Learner/employer.

1

Central Admin discussion with student logged on TEAMS

Call to employer/ parent/ guardian

***Failure to Improve***

2

Repeated offense actions and improvements should be logged on TEAMS

Letter home

***Failure to Improve***

Central Admin meets with learner and sets actions and records notes on TEAMs

May result in Level 2 sanction (Action Plan required)

3

Letter home

***Failure to Improve***

DoE triggers the Academic Performance Policy section 2.4

HoA reports to CEO with a recommendation to withdraw.

4

DoE meets with parents/guardians to discuss issue and review the Action Plan

***Failure to Improve***

5

6

CEO calls a Student Progress Review Committee

Letter to withdraw